Vermont Assessment Summary 2001

PS162 Lincoln Community School

Assessment Summary Overall

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	15	7%	0%	13%	27%	53%	7%	80%
GRAD 4								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	16	0%	6%	6%	88%	0%	6%	88%
Reading Basic Understanding	16	0%	6%	6%	75%	13%	6%	88%
Writing Conventions	16	0%	13%	31%	56%	0%	13%	56%
Writing Effectiveness	16	0%	25%	56%	19%	0%	25%	19%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	18	0%	6%	33%	50%	11%	6%	61%
Problem Solving	18	0%	44%	28%	17%	11%	44%	28%
Skills	18	0%	6%	33%	39%	22%	6%	61%

PS162 Lincoln Community School

Assessment Summary	Gend	er
--------------------	------	----

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	9%	0%	9%	36%	45%	9%	82%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
GRAD	4							!	

ENGLISH & LANGUAGE ARTS

Female							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
							1	

Vermont Assessment Summary 2001

PS162 Lincoln Community School

Assessment Summary Race/Ethnicity

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

White								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		15	7%	0%	13%	27%	53%	7%	80%
GRAD	4								

ENGLISH & LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	16	0%	6%	6%	88%	0%	6%	88%
Reading Basic Understanding	16	0%	6%	6%	75%	13%	6%	88%
Writing Conventions	16	0%	13%	31%	56%	0%	13%	56%
Writing Effectiveness	16	0%	25%	56%	19%	0%	25%	19%

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	18	0%	6%	33%	50%	11%	6%	61%
Problem Solving	18	0%	44%	28%	17%	11%	44%	28%
Skills	18	0%	6%	33%	39%	22%	6%	61%

PS162 Lincoln Community School

Assessment Summary	Disabi	lity
--------------------	--------	------

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Stude	Non Special Needs Students						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	15%	31%	54%	0%	85%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4							•	

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	S						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	7%	7%	86%	0%	7%	86%
Reading Basic Understanding	*	0%	7%	7%	71%	14%	7%	86%
Writing Conventions	*	0%	14%	21%	64%	0%	14%	64%
Writing Effectiveness	*	0%	14%	64%	21%	0%	14%	21%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	6%	25%	56%	13%	6%	69%
Problem Solving	*	0%	44%	31%	13%	13%	44%	25%
Skills	*	0%	6%	31%	38%	25%	6%	63%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

PS162 Lincoln Community School

Assessment Summary	Free/Redu	uced l	Lunch/l	Milk

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	8%	0%	15%	23%	54%	8%	77%
Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4							1	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	9%	9%	82%	0%	9%	82%
Reading Basic Understanding	*	0%	9%	0%	73%	18%	9%	91%
Writing Conventions	*	0%	18%	27%	55%	0%	18%	55%
Writing Effectiveness	*	0%	27%	55%	18%	0%	27%	18%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	8%	25%	58%	8%	8%	67%
Problem Solving	*	0%	50%	25%	17%	8%	50%	25%
Skills	*	0%	0%	50%	33%	17%	0%	50%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Vermont Assessment Summary 2001

PS162 Lincoln Community School

Assessment Summary English Language Learners

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	15	7%	0%	13%	27%	53%	7%	80%
GRAD 4								

ENGLISH & LANGUAGE ARTS

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	16	0%	6%	6%	88%	0%	6%	88%
Reading Basic Understanding	16	0%	6%	6%	75%	13%	6%	88%
Writing Conventions	16	0%	13%	31%	56%	0%	13%	56%
Writing Effectiveness	16	0%	25%	56%	19%	0%	25%	19%

Not English Language Le	earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	18	0%	6%	33%	50%	11%	6%	61%
Problem Solving	18	0%	44%	28%	17%	11%	44%	28%
Skills	18	0%	6%	33%	39%	22%	6%	61%